

**Curriculum Vitae**

Noé Alonzo Erazo

Institution: University of South Florida  
Rightpath Research & Innovation Center  
Child & Family Studies  
College of Behavioral & Community Sciences  
University of South Florida  
(832) 503-8840  
erazo@usf.edu

Citizenship: United States of America  
Republic of El Salvador

Website: noé.com  
xn--no-cja.com

**EDUCATION**

Expected May 2024	Ph.D.	Behavioral and Community Sciences University of South Florida
2012	M.A.	Applied Linguistics University of Massachusetts Boston
2009	B.A.	Communications, Minor in Spanish University of Houston
2008	–	Academic Spanish; Business Spanish, 6 hours El Instituto Tecnológico de Monterrey, Mexico

**ACADEMIC AND RESEARCH APPOINTMENTS**

2017–Present	Graduate Research Associate to Dr. Jason L. Anthony University of South Florida College of Behavioral and Community Sciences Child and Family Studies Rightpath Research and Innovation Center
2022–Present	Adjunct Researcher University of Kansas Bureau of Child Research
2021–2022	Researcher, Contractor Office of Planning, Research & Evaluation (OPRE). U.S. Department of Health & Human Services
2021–2022	Research Scholar, Contractor NORC at the University of Chicago
2013–2016	Senior Research Assistant to Dr. Jason L. Anthony University of Texas Health and Science Center at Houston (UTHealth) McGovern Medical School Department of Pediatrics Children’s Learning Institute

## TEACHING EXPERIENCE

**University of South Florida, Communication Sciences & Disorders**, Tampa, FL  
 Guest Lecturer Bilingual Assessment and Intervention, Dr. María Carlo (Fall 2018–2020)

**Houston Community College**, Houston, TX  
 Adjunct Instructor English as a Second Language (2012, 2014–2017)  
 Listening and Speaking (2014–2017)  
 Reading and Writing (2014–2017)  
 Computer-Assisted Language Learning (2014–2017)

**Literacy Advance of Houston**  
 English teacher English as a Second language (February to April 2012).

**HD Idioms and Profile Net**, São Paulo, Brazil  
 English teacher English as a Second Language (March to May 2010).

## PROFESSIONAL DEVELOPMENT

2018 National Institute of Health (NIH)  
 Plain Language Training Certificate

2009 Oxford Seminars  
 TESOL certificate with specialization in Business English

## RESEARCH EXPERIENCE

*Graduate Research Associate*. Validity of a Nonspeech, Dynamic Assessment of the Alphabetic Principle (DAAP). U.S. Department of Education, Institute of Education Sciences. (\$1,397,718; PI: Kathryn Saunders). 2020–2024. University of South Florida.

*Research Scholar*. Migrant and Seasonal Head Start Research Practice Partnership. Spencer Foundation. NORC, at the University of Chicago, the Catholic University of America, and the National Migrant and Seasonal Head Start Association.

*Graduate Research Associate*. Development of Math and Science Domains of the School Readiness Curriculum Based Measurement System (SRCBM STEM). U.S. Department of Education, Institute of Education Sciences. (\$1,597,625; PI: Jason Anthony). 2018–2021. University of South Florida.

*Senior Research Assistant*. Development of the School Readiness Curriculum Based Measurement System (SRCBM). U.S. Department of Education, Institute of Education Sciences. (\$1,701,261; PI: Jason Anthony). 2018–2020. University of Texas Health and Science Center at Houston (UTHealth).

*Senior Research Assistant*. Development of the Texas Kindergarten Entry Assessment (TX-KEA). U.S. Department of Education via subcontract from the Texas Education Agency. (\$4,500,000; PI: Jason Anthony and Susan Landry). 2018–2020. University of Texas Health and Science Center at Houston (UTHealth).

## PUBLICATIONS

Barrueco, S., **Erazo, N.**, Lynn, B., DeCoursey, W., & Malin, J. (Under review). Teacher and assistant teacher recruitment and retention in Migrant and Seasonal Head Start (MSHS) Classrooms: Findings from the nationally-representative 2017 MSHS Study. Office of Planning, Research & Evaluation (OPRE). U.S. Department of Health & Human Services.

Barrueco, S., **Erazo, N.**, Lynn, B., DeCoursey, W., & Malin, J. (Under review). Linguistic practices and experiences in Migrant and Seasonal Head Start (MSHS) classrooms and programs: Findings from the nationally-representative 2017 MSHS Study. Office of Planning, Research & Evaluation (OPRE). U.S. Department of Health & Human Services.

Chen, Y. J. I., Chen, Y. H., Anthony, J. L., & **Erazo, N. A.** (2022). Evaluation of the computer-based orthographic processing assessment: An application of cognitive diagnostic modeling. *Journal of Psychoeducational Assessment, 40*(2), 271-292. <https://doi.org/10.1177%2F07342829211056396>

Anthony, J. L., Chen, Y.-J. I., Williams, J. M., Cen, W., & **Erazo, N. A.** (2020). U.S. children's understanding of the English alphabet: Its acquisition, conceptualization, and measurement. *Journal of Educational Psychology, 112*(1), 1-13. <https://doi.org/10.1037/edu0000534>

Neumann, M. M., Anthony, J. L., **Erazo, N. A.**, & Neumann, D. L. (2019). Assessment and technology: Mapping future directions in the early childhood classroom. *Frontiers in Education, 4*, 1-13. <https://doi.org/10.3389/feduc.2019.00116>

## INSTRUMENTS

Anthony, J. L., Williams, J. M., Erazo, N.A., Montroy, J. J., Hsu, H.-Y., & de la Torre, R. (2017). *Texas Kindergarten Entry Assessment (TX-KEA): Listening Comprehension subtests* [English and Spanish]. Houston, TX: University of Texas Health Science Center at Houston.

## CONFERENCE PRESENTATIONS

**Erazo, N. A.**, & Anthony, J. L. (2023). Model constraint tests of Spanish letter name pairs and sets. Paper presented at the Society for the Scientific Study of Reading conference, Port Douglas, Australia.

**Erazo, N. A.**, & Anthony, J. L. (2023). Model constraint tests of Spanish alphabet item sets by case and format. Poster presented at the Pacific Coast Research Conference, Coronado, California.

Barrueco, S., **Erazo, N. A.**, Lynn, B. (2022). Engaging MSHS teaching staff (and families) across the country: Voices from the MSHS Study. Paper presented at the OHS Migrant and Seasonal Head Start Conference, Costa Mesa, California.

Barrueco, S., **Erazo, N. A.**, Lynn, B. (2022). Bilingual (and social-emotional) experiences of MSHS children and families: A national dialogue. Paper presented at the OHS Migrant and Seasonal Head Start Conference, Costa Mesa, California.

Durán, L. K., Wackerle-Hollman, A. K., Hammer, C. S., Anthony, J. L., & **Erazo, N. E.** (2022). New computer-based instruments for screening, monitoring and assessing dual language learners' language and literacy development. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

**Erazo, N. A.**, López, M., Barrueco, S., Rodriguez, C., Gilkeson, S., Martinez, I., & Rojas, N. (2022). How migrant and seasonal head start agricultural families feed the United States. Poster presented at the National Research Conference on Early Childhood (NRCEC), Online.

**Erazo, N. A.**, Anthony, J. L., Chen, Y.-J., Williams, J. M., & Foster, M. E. (2019, November). *Spanish letter name knowledge: El conocimiento de los nombres de las letras del español*. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, J. L., Williams, J. M., Assel, M. A., Montroy, J. J., Hsu, H.-Y., Foster, M. E., **Erazo, N. A.**, & Carlo, M. S. (2019, November). Advances in early language and literacy assessment: School Readiness Curriculum Based Measurement English and Spanish. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, T. I., & **Erazo, N. A.** (2019, November). *Collaborations between SLPs and interpreters within a pediatric clinic operational framework*. Paper presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Anthony, J. L., Williams, J. M., Foster, M. E., **Erazo, N. A.**, Assel, M. A., Montroy, J. J., Cen, W. (2018, October). *Psychometric evaluation of the Spanish School Readiness Curriculum Based Measurement System (SRCBM)*. Poster presented at the 4th Annual Florida Psycholinguistics Meeting, Tampa, FL.

Anthony, J. L., Williams, J. M., Foster, M. E., **Erazo, N. A.**, Assel, M. A., Montroy, J. J., Cen, W. (2018, May). *Spanish School Readiness Curriculum Based Measurement System (SRCBM) psychometric evaluation*. Poster presented at the Bilingual Research Conference, Houston, TX.

Anthony, J. L., Williams, J. M., Foster, M.E., Montroy, J. J., Assel, M. A., **Erazo, N. A.** (2018, March). *Development and validation of the School Readiness Curriculum Based Measurement System*. Paper presented at the SRCD Biennial Meeting, Baltimore, MA.

**Erazo, N. A.**, & Winkelmann, D. (2017, November). *Feeding and swallowing therapy in the Hispanic population: Some like it hot!* Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

**Erazo, N. A.** (2015, November). *Strengthening relationships with interpreters while mastering the art of diplomacy*. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.

**Erazo, N.A.** (2010, April). *O asteca no mundo moderno* [Náhuatl in the Americas]. Paper presented at the Philology Conference at the University of São Paulo, Brazil.

## EDITORIAL SERVICE

2021 Reviewer - *Thrive: The Undergraduate Research Journal at USF*  
 2021 Reviewer - *Journal of Research in Childhood Education*  
 2020–Present Reviewer - *Journal of Behavioral Health Services & Research*

## AWARDS AND HONORS

2018 American Speech-Language-Hearing Association  
 ASHA Minority Student Leadership Award

## GRANT SUPPORT

### Grant Submissions (Not Funded)

*Principal Investigator*. Identification and Validation of Sequences of Spanish Verb Tense Acquisition. National Science Foundation, Linguistics Program, Doctoral Dissertation Research Improvement Awards (DDRI). (\$17,940; Co-PI: Jason Anthony)

*Co-Investigator*. English Alphabet Knowledge Trajectories in Spanish-Speaking Children. AERA Minority Dissertation Fellowship (\$10,000; PI: Jason Anthony).

## COMPETITIVE SOURCES OF FUNDING

2014	City of Houston's Office of Business Opportunity Houston Public Library Capital One Bank Houston Liffoff Business Plan Competition Award	\$10,000
------	---	----------

2016	Houston Community College and Newspring HCC and Newspring Business Plan Award	\$2,500
2017	University of South Florida, Student Government Travel grant award	\$500

### **PROFESSIONAL ASSOCIATIONS**

2020–2021	American Educational Research Association (AERA)
2017–2022	ASHA Hispanic Caucus
2015–2019	American Speech-Language-Hearing Association (ASHA)

### **LANGUAGES**

English, Spanish, (Advanced)  
Portuguese (Intermediate)  
American Sign Language (Beginner)

### **STATISTICAL SOFTWARE**

SAS, SPSS, Mplus, R, Stata, Python

### **DOCTORAL COURSEWORK IN STATISTICS**

Item Response Theory  
Structural Equation Modeling  
Multilevel Modeling  
Advanced Statistics  
Advanced Measurement

### **DOCTORAL COURSEWORK IN LANGUAGE AND LITERACY**

Child Language Development  
Language Learning Disabilities  
Oral and Written Language Development  
History of Spanish Language  
Natural Language Processing (Audited)

### **DOCTORAL COURSEWORK IN RESEARCH DESIGN**

Educational Research  
Community Based Participatory Research  
Advanced Research Methods and Design  
Single-Case Research Design  
Systematic Review  
Intervention Design